



Omaha Public Schools
School Improvement Plan 2014-2015
Dr. J. P. Lord School

Growth Goals

Goal Area: Mathematics

Focus Skill(s): Based on Individual Education Plan (IEPs) objectives

Strategy: Graduated guidance (assistance) will be provided only as much as necessary for student(s) to perform or participate as independently as possible using Gradual Release of Instruction.

Measurable Objective (growth goal): Students will increase their math skills based on their Individual Education Plan (IEP) objectives by 2% of the total school math averages. Each student's first quarter IEP data will serve as his/her baseline.

Progress Note: January 30, 2015 – 7% increase – total school math averages

Goal Area: Reading

Focus Skill(s): Object, picture and/or symbol recognition

Strategy: Graduated guidance (assistance) will be provided only as much as necessary for student(s) to perform or participate as independently as possible using Gradual Release of Instruction, small groups, large groups, and/or on a 1:1 basis.

Measurable Objective (growth goal): Students will increase their reading/literacy skills based on their Individual Education Plan (IEP) objectives by 2% of the total school reading averages. Each student's first quarter IEP data will serve as his/her baseline.

Progress Note: January 30, 2015 – 7 % increase of the total school reading averages.

Goal Area: Science

Focus Skill(s): Based on Individual Education Plan (IEP) objectives

Strategy: Graduated guidance (assistance) will be provided only as much as necessary for student(s) to perform or participate as independently as possible using Gradual Release of Instruction.

Measurable Objective (growth goal): Students will increase their science skills based on their Individual Education Plan (IEP) objectives by 2% of their total school science averages. Each student's first quarter IEP data will serve as his/her baseline.

Progress Note: 2 % increase in total school science averages.

Goal Area: Climate

Focus Skills: To encourage parents, guardians, and community members to be more active in our school events.

Strategy: All staff members will encourage parents, guardians, and community members to participate in a variety of school activities. The office will send home information regarding all events. Teachers will personally invite parents, guardians and community members to attend events. All correspondence will be translated as needed.

Measurable Objective (growth goal): Parents will attend at least 2 events during the school year. Teachers will document what events visitors attend.

Progress Note: January 30, 2015, 45 parents have attended 2 or more events, 12 parents have visited one time, and 7 parents have not visited yet this year.

Year-long Professional Development Plan

Week of:	Professional Development Topic	Person(s) Responsible	Cot
August	Building Choice School-wide Management; Procedures and Routines	Instructional Leadership Team	
August 1	Leadership Kick-Off, no new teachers @ J. P. Lord		
August 6	Building SIP (1/2 day) – staff opening meeting - discuss new students and students moving to different classrooms. Work on IEP/MDT schedule. Teacher planning and Preparation (1/2 day)	Instructional Staff	
August 7, 8, and 11	Curriculum Day: One day as assigned per school by Curriculum Instruction and Assessment (full day); On the two days not assigned: Building SIP (1/2 day) – *using Satalight Board and age-appropriate programs for students at J. P. Lord. *Grade level planning Teacher Planning and Preparation (1/2 day)	Special Education Depart. <u>Dixie Trevarthen (ESU # 3) or TBA</u> Instructional Staff	
August 11	Curriculum Day for K-6 Art, Music, Library, PE	Curriculum Instruction & Assessment	
August 12	Teacher Planning and Preparation (full day)		
August 18	PD presentation @ 4:15 –Review the following IEPs on the SmartBoard, (objectives and data collection): Eli D., Rosi D.	Instructional Staff	
August 25	4:15 - Review the up-coming IEPs on SmartBoard, (objectives and data collection): Mary, Dulce, Anthony, Robin	Instructional Staff	
September	Building Choice	Instructional Leadership Team	
September 2	Staff Meeting/PD Presentation at 4:15, Topic: Adaptive Physical Education Plan, Goals & Expectations	Instructional Staff Darcy Cleveringa	

September 4	<p><u>Principal's Meeting</u></p> <ul style="list-style-type: none"> Engagement Strategies Turn-key PD Creative Thinking 	Curriculum Instruction and Assessment	
September 8	Group A in-service from 2:00-3:00, Safety Crisis Plan	Mike Dotson	
September 15	Group B in-service from 2:00-3:00, Safety Crisis Plan	Mike Dotson	
September 17	One day refresher coaching workshop for principals and instructional leadership team members	Kathy Kennedy	
September 19	<p>Building SIP (1/2 day) – Will present on how to use BoardMaker For paraprofessionals – SIP, student engagement, and “People First” Art-30 min., Library – Plans for &Expectations for 2014-2015</p> <hr/> <p>Curriculum Day (1/2 day) TBD Specialists follow building schedule Nurses: (full day)</p>	<p>Mary B., Teacher Corliss M., Librarian Mike, Program Director</p> <hr/> <p>Joe G., Art Teacher</p> <hr/> <p>Special Education Supervisors</p>	
September 22	<p>Elementary TEAM Plan Time (7 hrs.) In-Service for Paraprofessionals Medical topics:</p> <hr/> <p>Strategies for assisting students who have deaf/blindness</p> <hr/> <p>Teachers present information on communication devices and tips on working with the students (ex. tell students where you are going rather than just start moving the wheelchairs, provide plenty of wait/response time so students can process information).</p> <hr/> <p>Teachers present on Gradual Release of Instruction</p> <hr/> <p>Topics – Music, plans and expectations</p> <hr/> <p>Topics – PE, Presentation includes developmental (cognitive skills, motor skills, different activities based on the cycle-day calendar, discuss expectations and the importance of paraprofessional participation</p> <hr/> <p>IEPs, history, parts of IEP with emphasis on goals and objectives</p>	<p>Jim & JoLynn, Nurses</p> <hr/> <p>Mary B. & Kristina B., Teachers</p> <hr/> <p>Sarah M. & Kelly B., Teachers</p> <hr/> <p>Joanie T. & Molly S. , Teachers</p> <hr/> <p>Erin S., Music Therapist</p> <hr/> <p>Darcy C., Adaptive PE Teacher</p> <hr/> <p>Kathy M. & Jean W., Teachers</p>	

	Tips: What works in the classroom	All teachers	
September 29	PD presentation – Faculty Workshop – Review the upcoming IEPs on SmartBoard (objectives and data collection): Deondre, Gerardo, Nana	Instructional Staff	
October	Data Analysis		
October 6	Staff Meeting – Review upcoming IEPs on SmartBoard (objectives and data collection): Taylor., Elvia, Melody, Paul, Brenda	Instructional Staff	
October 7	Principals’ Meeting Accessible Math/Go MATH!	Curriculum, Learning & Assessment	
October 8	Group A in-service from 2:00-3:00, Topic - Recycling	Susan Colvin & Green Team Leaders	
October 13	Teacher Practice – Random lesson plan checks by Principals		
October 15	Group B in-service from 2:00-3:00, Topic – Recycling	Susan Colvin & Green Team Leaders	
October 16 or 17 (attend one ½ day session)	Coaching practice sessions for Principals and District Coaching Team Members	Kathy Kennedy	
October 20	Teacher Peer Observations	9:30-10:15, Kristina observes Joanie Kathy observes Sarah Kelly observes Jean Molly observes Mary 2:00-2:45 Joanie observes Kristina Sarah observes Kathy Jean observes Kelly Mary observes Molly	
October 23	Elementary TEAM Plan Time, P/T Conferences *I-Pads and programs designed to help children learn ----- *Review the up-coming IEPs on SmartBoard (objectives and data collection): Jade, Delfino,	<u>Dixie Trevarthen</u> or TBA ----- Instructional Staff	
October 27	Review the up-coming IEPs on SmartBoard (objectives and data collection): Mya, Daishaun	Instructional Staff	
	IEP Data Review, First Quarter Grades		
November	Refresher Gradual Release	Instructional Leadership Team	
November 3	Staff Meeting/PD Presentation @ 4:15, Topic: <u>Reading/Literacy</u> ideas for students with disabilities, including students who are blind, deaf-blind.	Each classroom teacher gives 6 min. presentation on literacy strategies used in their classrooms (include strategies for students with vision/hearing impairments)	
November 4	Principals’ Meeting – Balanced Literacy	Curriculum Instruction & Assessment	
November 7	Group A in-service from 2:00-3:00, Cognitive Development – related to students at J. P. Lord	Julie Hoogestraat	

November 14	Group B in-service from 2:00-3:00, Cognitive Development – related to students at J. P. Lord	Julie Hoogestraat	
November 24	PD presentation – Grade level meetings at 4:15	Instructional Staff	
November 26	Building SIP (1/2 day) Teacher Planning and Preparation (1/2 day)	<u>Dixie Trevarthen</u> orTBA	
December	Reading Strategies – 4 week cycle	Instructional Leadership Team	
December 1	Staff Meeting/PD Presentation @ 4:15, Topic: Math and Science ideas for students with disabilities, including students who are blind, deaf-blind.	Each classroom teacher gives 6 min. presentation on math strategies used in their classroom (including strategies for students with vision/hearing impairments) Math Presentation: Kristina, Jean, Sarah, Mary Science Presentation: Kathy, Kelly, Molly, Joanie	
December 2	Principals’ Meeting – Standards-Based Grading	Curriculum, Instruction & Assessment	
December 8	Teacher Peer Observation/random lesson plan checks by principals	9:30-10:15 Molly observes Kristina Jean observes Kathy Sarah observes Kelly Joanie observes Mary 2:00-2:45 Kristina observes Molly Kathy observes Jean Kelly observes Sarah Mary observes Joanie	
December 15	Meeting at 4:15, Review the up-coming IEPs on the SmartBoard (objectives and data collection): Nick, David,	Instructional Staff	
	Data Analysis		
January	Building Choice Procedures and Routines revisited and review of first semester data	Instructional Leadership Team	
January 5	Teacher Planning and Preparation (full day)		
January 6	Review the up-coming IEPs on the SmartBoard (objectives and data collection): Elise, Mar’Trae,	Instructional Staff	
January 7	Group A in-service from 2:00-3:00, Calendars for students who are blind or deaf-blind using prompting strategies.	Teresa Coonts Nebr. Dept. of Education – Canceled due to weather and no school. Rescheduled for 2/19/15	
January 8	Principals’ Meeting HR/CIA Training on inter-rater reliability for teacher appraisal	Curriculum Instruction & Assessment	
January 12	Staff Meeting/PD Presentation @ 4:15, Topic: Review the upcoming IEPs on the SmartBoard (objectives and data collection): Ariana, A Bless, Michael S., Cortasia	Instructional Staff	
January 14	Group B in-service from 2:00-3:00, Calendars for students who are blind or deaf-blind using prompting	Teresa Coonts Nebr. Dept. of Education	

	strategies.		
January 29 or 30	Coaching practice sessions for principals and district coaching team members- ½ day session	Kathy Kennedy	
February	Data Analysis and Progress Monitoring		
February 2	Staff Meeting - Review up-coming IEPs on SmartBoard (objectives and data collection): Aziana, Yisel, AJ, and Tra'Onna	Instructional Staff	
February 3	Principals' Meeting <ul style="list-style-type: none"> Engaging Students With Poverty in Mind 	Curriculum, Instruction, and Assessment	
February 5	Group A in-service from 2:00-3:00, IEPs –	Cindy Irby Mike	
February 9	Random lesson plan checks by principals		
February 12	Group B in-service from 2:00-3:00, IEPs	Cindy Irby Mike	
February 13 (Students dismissed at 1:15)	Elementary TEAM Plan Time (p.m.) Review upcoming IEPs (objectives and data collection): Tamia, Jaylon, Omar, Makayla	Instructional staff	
February 17 (Presidents Day: No school Monday, Feb. 16 th)	Teacher Peer Observations	10:15-11:00 Kristina observes Sarah Kelly observes Mary Jean observes Joanie Molly observes Kathy 2:45-3:30 Sarah observes Kristina Mary observes Kelly Joanie observes Jean Kathy observes Molly	
February 19 or 20 (Instructional leadership team members attend one ½ day session)	Coaching practice sessions for instructional leadership team members	District Coaching Team	
February 23	Review upcoming IEPs on the SmartBoard (objectives, data collection): Eh Hay, Grace, Malik, Noe	Instructional Staff	
February 26	Elementary TEAM Plan Time, Review the upcoming IEPs on the SmartBoard (objectives and data collection): Crysta, Heather, Brandale, Nevaeh P/T Conferences	Instructional Staff	
	Data Analysis		
March	Building Choice	Instructional Leadership Team	
March 2	Staff Meeting – Review upcoming IEPs on the SmartBoard (objectives, data collection): Julissa, Isabel, Awel, Yamani	Instructional Staff	
March 3	Principals' Meeting <ul style="list-style-type: none"> Engaging Students With Poverty in Mind 	Curriculum, Instruction, and Assessment	
March 4	Group A in-service from 2:00-3:00, Vision Impairments	Sherri Frisbie or TBA	
March 18	Group B in-service from 2:00-3:00, Vision	Sherri Frisbie or TBA	

	Impairments		
March 30	Review upcoming IEPs on the SmartBoard (objectives, data collection): Fabi, Dane, Milly	Instructional Staff	
April 6	Staff Meeting – Develop Class List for 2015-2016 Review upcoming IEP on the SmartBoard (objectives, data collection): Susanna, Freyma	Instructional Staff	
April 7	Principals' Meeting <ul style="list-style-type: none"> Engaging Students With Poverty in Mind 	Curriculum Instruction & Assessment	
April 8	Group A in-service from 2:00-3:00, An Exercise in Empathy (sensitivity activities)	Mike & Therapists	
April 15	Group B in-service from 2:00-3:00, Topic: An Exercise in Empathy (sensitivity activities)	Mike & Therapists	
April 24	TEAM Plan Time(full day) – Review upcoming IEPs on SmartBoard (objectives and data collection): Yahaira, Andres, Alma, Michael Gong Hernandez ----- Develop theme for summer school, work on assigned areas to put in the “theme” notebook.	Instructional Staff	
April 27	Teacher Planning and Preparation (full day)		
May			
May 1	Group A in-service from 2:00-3:00, update pictures in hallways related to school improvement – literacy, math, science, communication, mobility, communication	Instructional Staff & Paraprofessional Staff	
May 4	Staff Meeting at 4:15 Topic: Review upcoming IEPs on the SmartBoard (objectives, data collection): D’Kari, Justice, Mariah	Instructional Staff	
May 5	Principals' Meeting <ul style="list-style-type: none"> End-of-Year Celebration 	Curriculum Instruction & Assessment	
May 8	Group B in-service from 2:00-3:00, update pictures in hallways related to school improvement – literacy, math, science, communication, mobility, communication	Instructional Staff & Paraprofessional Staff	
May 26	Building SIP (1/2 day) Work on SIP for 2015-2016 Teacher Planning and Preparation (1/2 day)	Instructional Staff	
May 27	Building SIP (1/2 day) Work on SIP for 2015-2016 Teacher Planning and Preparation (1/2 day)	Instructional Staff	
June 29 and 30	SIP Workshops	Curriculum	

